

HB 26 SENT TO SENATE	Public Schools - Children with Anaphylactic Allergies - Reduction of Risk
Kullen	requiring principals of public schools that have children attending the schools who have been identified as having anaphylactic allergies to take specified actions to reduce specified risks; requiring school principals to monitor specified files; requiring the monitoring of individualized health plans; etc. First Reading Ways and Means 1/14 Hearing 2/17 Favorable with Amendments Report by Ways and Means Favorable with Amendments Report Adopted Second Reading Passed with Amendments Third Reading Passed (139-0) sent to senate First Reading Education Health and Environmental Affairs 3/26
HB73	Education - Floating Teacher Pilot Program
Rice, Feldman, Ivey, F. Turner, and Walker	Establishing the Floating Teacher Pilot Program in Baltimore City and in Montgomery and Prince George's Counties; requiring specified boards of education to select three underperforming schools to participate in the Pilot Program; requiring the State Department of Education to reimburse specified boards for the cost of implementing the Program; requiring the Department to report on the effectiveness of the Floating Teacher Pilot Program by December 31, 2011; etc. First Reading Ways and Means Hearing 2/10 No action taken as of 3/6
HB120 SENT TO SENATE	Task Force to Study How to Improve Financial Literacy in the State - Membership, Staffing, and Extension
Stein and Krebs	Extending the reporting and termination provisions relating to the Task Force to Study How to Improve Financial Literacy in the State; altering the composition and staffing of the Task Force; etc. First Reading Ways and Means 1/22 Hearing 2/10 Favorable Report by Ways and Means Favorable Report Adopted Second Reading Passed Third Reading Passed
HB150	Education - School Administrators - Reports of Violence to Local Law Enforcement Unit
Kach and Olszewski	Requiring a school administrator to report to a local law enforcement unit an act of violence on school property resulting in injuries requiring specified medical attention; and requiring a school administrator that has reported an act of violence to a local law enforcement unit to provide notice of the report to a specified county board of education. First Reading Ways and Means 1/23 Hearing 2/10 No action taken sy the Senate as of 3/6
HB183	Lottery for Schools Act of 2009
Holmes	Requiring the Comptroller to distribute 25% of specified lottery proceeds to public school systems for classroom staff and instructional materials; requiring that 75% of specified lottery proceeds be distributed to the General Fund of the State and used for the Bridge to Excellence in Public Schools Program; etc. First Reading Ways and Means 1/26 Hearing 2/25 No action taken as of 3/6
HB201 SENT TO SENATE	Education - Student Discipline - Alternative Education Program

Frusch	In any county that has a juvenile justice alternative education program, authorizing a juvenile court to order a student who is suspended, expelled, or identified as a candidate for suspension or expulsion from school to attend that program; and terminating the Act at the end of June 30, 2012. First Reading Judiciary 1/27 Hearing 2/5 Favorable Report with Amendments Favorable with Amendments Report Adopted Second Reading Passed with Amendments Third Reading Passed (135-0) SENT TO SENATE First Reading Judicial Proceedings 2/27 Hearing 3/31
HB205 UNFAVORABLE REPORT	Education - Public Schools - Mandatory School Uniforms
Holmes	Requiring that each county board of education develop a county school uniform policy; requiring that the county board establish the policy in consultation with specified persons; requiring the State Superintendent of Schools to adopt specified regulations; requiring that conformance with and enforcement of the uniform policy comply with specified regulations and laws; and requiring the State Superintendent to develop specified standards, appropriate procedures, and guidelines. First Reading Ways and Means 1/28 Hearing 2/17 UNFAVORABLE REPORT BY WAYS AND MEANS
HB274	Task Force on the Correlation Between Population Size of Middle and High Schools and Academic Achievement
Schuh and Kaiser	Establishing a Task Force on the Correlation Between Population Size of Middle and High Schools and Academic Achievement; establishing the membership and staffing of the Task Force; providing for the designation of the chair of the Task Force; requiring the Task Force to evaluate and make policy recommendations regarding specified issues; requiring the Task Force to submit a report to the Governor and the General Assembly on or before December 1, 2010; etc. First Reading Ways and Means 1/29 Hearing 2/17 No action as of 3/6
HB339	Education Funding - Maintenance of Effort - Slots Revenue
Anderson, Carter, Ali, Barkley, Benson, Carr, Conaway, Dumais, Dwyer, Harrison, Hucker, Ivey, Lee, Manno, Morhaim, Nathan-Pulliam, Norman, Simmons, Stukes, Tarrant, Taylor, V. Turner, and Valderrama	Requiring that expenditures from the Education Trust Fund to primary and secondary education be in addition to State general funds provided for State aid for education; etc. First Reading Ways and Means 1/30 Hearing 2/24 No action as of 3/6
HB342	Public Education - Education Trust Fund - Use of Funds
Taylor, Rice, Hixson, and Hucker	Requiring that expenditures from the Education Trust Fund be additional funding for public elementary and secondary education, community colleges, and public senior higher education institutions and not supplant any existing funding. First Reading Ways and Means 1/30 Hearing 2/24 No action as of 3/6
HB379	Education - Reporting Requirement - Class Size LAST YEAR AS HB 119

Olszewski, Cardin, Walker, Boteler, Bravet	Requiring the State Department of Education to develop a uniform data collection method to track the number of students who regularly participate in a classroom teacher's class by the beginning of the 2012-2013 academic year; requiring the method to reflect the number of these students in a classroom teacher's class as of September 30 of each year; requiring each county board of education to implement the method and report the results to the Department on or before December 1 of each year; etc. First Reading Ways and Means 2/1 Favorable Report by Ways and Means Favorable Report Adopted Second Reading Passed
HB505 last year hb520	High School Assessment Requirement
Walker, Barnes, Benson, Boteler, Carter, Conaway, Frush, Gutierrez, Healey, Holmes, Howard, Hubbard, Oaks, Pena-Melnyk, Proctor, Rice, Robinson, Stukes, Tarrant, Taylor, V. Turner, Valderrama, and Vaughn	Prohibiting the State Board of Education from including the passing of statewide, mandatory, curriculum-based examinations or assessments in public high school graduation requirements; etc. First Reading Ways and Means 2/4 Hearing 2/17 No action taken as of 3/6
HB587 SENT TO SENATE	Teacher Identification Number
Kaiser, Barkley, Cardin, Manno, Olszewski, Schuh, and V. Turner	Authorizing the State Department of Education to assign a unique identification number to each teacher employed in the public schools in the State; requiring that the identification number meet specified requirements; and limiting the use of the teacher identification number to specified educational purposes. First Reading Ways and Means 2/6 Hearing 2/17 Favorable Report by Ways and Means 3/16 Favorable Report Adopted Second Reading Passed 3/17 Third Reading Passed (118-16) SENT TO SENATE First Reading Education Health and Environmental Affairs 3/20 Hearing 4/1
HB588 SENT OT SENATE	Standardized Course Numbering System
Kaiser, Cardin, and Olszewski	Authorizing the State Department of Education to develop a standardized course numbering system to facilitate the collection of data on student participation in courses offered in the public schools; authorizing each county school system to adopt the standardized course numbering system on a voluntary basis; and requiring a specified county school system to provide a translation of course numbers under specified circumstances. First Reading Ways and Means 2/6 First Reading Ways and Means Hearing 2/27 Favorable Report by Ways and Means 3/16 Favorable Report Adopted Second Reading Passed 3/17 Second Reading Passed Third Reading Passed (111-23) SENT TO SENATE First Reading Education Health and Environmental Affairs 3/20 Hearing 4/1
HB630	Restore Respect at School Act

Levi, Benson, Branch, Burns, DeBoy, Glenn, Howard, Ivey, Kach, Kirk, Lafferty, Montgomery, Proctor, Ross, Schuh, Schuler, Stukes, V. Turner, Vallario, Vaughn, and Walker	Denying eligibility for a specified subtraction modification and specified tax credit allowed against the State income tax to specified parents or guardians if their dependent child does not meet specified school discipline and attendance requirements; requiring the State Board of Education to adopt specified regulations that provide a process for determining ineligibility; etc. First Reading Ways and Means 2/6 Hearing 2/24 at 1:00 p.m. no action taken
HB631 SENT TO SENATE	Assault on Transit Operators and School Employees - Enhanced Penalties
Levi, Barkley, Davis, DeBoy, Kramer, Manno, Schuler, and Stukes	Prohibiting a person from intentionally causing or attempting to cause serious physical injury to a person operating a transit vehicle or to a school employee working in a public school; prohibiting a person from causing physical injury to another if the person knows or has reason to know that the person is operating a transit vehicle or is a school employee; providing specified penalties for violations of the Act; etc. 2/6 Hearing 3/10 Favorable with Amendments Report by Judiciary 3/16 Favorable with Amendments Report Adopted Second Reading Passed with Amendments 3/17 Third Reading Passed (134-0) SENT TO SENATE First Reading Judicial Proceedings 3/20 Hearing 4/1
HB632	New Teachers - Classroom Management Training
Levi, DeBoy, and Walker	Requiring that new teachers receive classroom management training before teaching in the public schools; and requiring the State Board of Education to adopt specified regulations. First Reading Ways and Means 2/6 Hearing 2/24 Favorable with Amendments Report by Ways and Means Favorable with Amendments Report Adopted Second Reading Passed with Amendments
HB 660 xfiled with hb241	Suspension and Expulsion Procedures - Attendance-Related Offenses
Kaiser, Anderson, Gilchrist, Ivey, Rice, F. Turner, and Valderrama	Prohibiting a principal from suspending or expelling a student from school solely for attendance-related offenses. First Reading Judiciary 2/9 Re-assigned Ways and Means Hearing 3/4
HB694	Special Education Services - Children in a Home School Setting last year HB 121
Lafferty	Requiring that a child with a disability in a home school setting be given the same consideration as a child with a disability in a private school setting for the purpose of passing through federal funds for the provision of specified federally authorized special education services; and defining "child in a home school setting". First Reading Ways and Means 2/9 Hearing 3/4 Hearing cancelled Hearing 3/19
HB792	Collective Bargaining - Topics of Negotiation

Rice, Ali, Barkley, Cane, Glenn, Howard, Huckler, Kaiser, Lee, Levi, Manno, Montgomery, Olszewski, Pena-Melnyk, Reznik, Schuler, Valderrama, Vaughn, and Waldstreicher	Including the discipline and discharge of an employee for just cause and employee transfers and assignments among the matters about which a public school employer must meet and negotiate with a specified employee organization on request; and repealing the public school employer's authority to negotiate due process for discipline and discharge with a specified employee organization under specified circumstances. First Reading Ways and Means 2/11 Hearing 3/10
HB793	Task Force on Classroom Indoor Air Quality Standards
Rice, Ali, Barkley, Bronrott, Carr, Feldman, Frick, Gilchrist, Guzzone, Ivey, King, Manno, Montgomery, Olszewski, Reznik, Stifler, Stukes, Taylor, F. Turner, Valderrama, and Walker	Establishing a Task Force on Classroom Indoor Air Quality Standards; establishing the membership and staffing of the Task Force; providing for the designation of the chair of the Task Force; requiring the Task Force to evaluate and make recommendations regarding specified issues; requiring the Task Force to submit a report to the Governor and the General Assembly by May 1, 2011; etc. First Reading Ways and Means 2/11 Hearing 3/4
HB845	Tween/Teen Dating Violence Education and Awareness
Carter, Ali, Anderson, Barnes, Bates, Braveboy, Burns, Dumais, Gutierrez, Hixson, Ivey, Jameson, Kullen, Lee, Manno, McComas, Montgomery, Nathan-Pulliam, Pena-Melnyk, Riley, Ross, Stukes, Taylor, V. Turner, Vallario, and Waldstreicher	Requiring the State Board of Education to develop and implement in the public schools a program to educate students about dating violence; requiring the program to include education on services provided to victims of dating violence; altering the definition of "victim of domestic violence" for purposes of specified provisions of law; and requiring the Governor annually to proclaim the second week in October "Statewide Tween/Teen Dating Violence Education and Awareness Week". First Reading Ways and Means & Judiciary 2/11 Hearing 2/19 at 1:00 p.m. Hearing 3/4
HB897 XF with SB409	Office Discipline Referrals - Accountability Policy
McConkey, V. Clagett, Costa, Dwyer, George, Love, and Sophocleus	Requiring the State Board of Education to develop by March 31, 2010, a model policy for accounting for all office discipline referrals submitted in public schools; requiring the model policy to include specified information; requiring county boards of education to establish policies to account for office discipline referrals submitted in schools; requiring accountability policies established by county boards of education to include specified components; etc. First Reading Ways and Means 2/12 Hearing 3/4
HB936	Public Schools - Student Speech on Religious Issues

Serafini, Bartlett, Bates, Beitzel, Boteler, Costa, Donoghue, Dwyer, Eckardt, George, Haddaway, Kelly, Kipke, Krebs, Miller, Myers, Norman, O'Donnell, Schuh, Shank, Shewell, Stukes, Stull, Walker, and Weldon	Requiring each county board to treat a student's voluntary expression of a religious viewpoint in the same manner the board treats expression of a secular viewpoint; prohibiting a county board from discriminating against a student based on a religious viewpoint; requiring each county board to adopt a policy establishing a limited public forum for student speakers; providing specified requirements for the limited public forum policy required by the Act; etc. First Reading Ways and Means 2/12 Hearing 3/4
HB1007 UNFAVORABLE	Custodial Interrogation of Minor on School Premises - Recording Restrictions
Conaway	Prohibiting a police officer or school official from making an electronic recording of a custodial interrogation of a minor on school premises without the consent of a parent or guardian of the minor; providing that a statement made by a minor during a custodial interrogation recorded in violation of the Act shall be presumed involuntary and is inadmissible as evidence against the minor in any criminal or juvenile proceeding; etc. First Reading Judiciary 2/13 Hearing 3/12 Unfavorable report
HB1032	Public and Private Schools - Criminal Law and Criminal Procedure Courses last year HB300
Conaway	Requiring each county board of education and each nonpublic noncollegiate educational institution to develop for its students a mandatory course regarding criminal law and criminal procedure to be implemented during middle school or during the equivalent age-appropriate grade level; etc. First Reading Ways and Means 2/13 Hearing 3/4
HB1111	Task Force on Summer Learning
Cardin	Establishing a Task Force on Summer Learning; establishing the membership and staffing of the Task Force; providing for the designation of the chair of the Task Force; requiring the Task Force to evaluate and make policy recommendations regarding specified issues; prohibiting the use of State funds to support Task Force activities; requiring the Task Force to submit a report to the Governor and the General Assembly by a specified date; etc. First Reading Ways and Means 2.13 Hearing 3/4
HB1223 xfSB857	Public High Schools and Public High School Students - Revisions and Requirements last year SB436
Braveboy	Requiring the State Department of Education to develop a data collection system for students who graduate from high school in 3 years, 4 years, or 5 years; requiring the State Board of Education to report the reasons students opt to take the GED; requiring county boards of education to partner with community colleges in order to offer a 50% discount on tuition to students who take college courses while still in high school; etc. First Reading Ways and Means 2/12 Hearing 3/17
HB1259 xf SB715	Building Opportunities for All Students and Teachers (BOAST) in Maryland Tax Credit

<p>Proctor, Vallario, Anderson, Aumann, Bartlett, Bates, Beidle, Bohanan, Boteler, Burns, Conaway, Conway, Davis, DeBoy, Donoghue, Doory, Eckardt, Elmore, Frank, Frush, Gaines, George, Haddaway, Hammen, Haynes, Heller, Holmes, Hubbard, Ivey, Jameson, Jennings, Kach, King, Kipke, Krebs, Krysiak, Levi, Malone, Mathias, McConkey, McHale, Minnick, Myers, O'Donnell, Robinson, Shank, Shewell, Sophocleus, Sossi, Stocksdale, Stukes, Stull, Tarrant, V. Turner, Valderrama, Vaughn, Walker, and Wood</p>	<p>Providing a tax credit against the State income tax for contributions made to an eligible educational scholarship organization or an eligible innovative educational organization; requiring the State Department of Education to administer the tax credit; requiring specified entities to submit an application to be an eligible organization by January 1 of each year; establishing the Building Opportunities for All Students and Teachers Reserve Fund; etc. First Reading Ways and Means 2/13 Hearing 3/10</p>
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<p>HB1264</p>	<p>Gwendolyn Britt Student Health and Fitness Act</p>
<p>Walker, Anderson, Barnes, Benson, Braveboy, Bromwell, Cardin, Carter, Conaway, Feldman, Frick, Frush, Gaines, Griffith, Guzzone, Healey, Holmes, Howard, Hubbard, Hucker, Ivey, Jameson, Jennings, King, Krebs, Lafferty, Murphy, Myers, Niemann, Oaks, Olszewski, Reznik, Rice, Ross, Schuler, Serafini, Sossi, Stein, Stukes, Tarrant, Taylor, F. Turner, V. Turner, Valderrama, Vaughn, Walkup, and Weir</p>	<p>Requiring each local school system to develop and implement an annual physical fitness measurement program; establishing specified program elements for the fitness measurement programs; requiring the State Department of Education to take specified steps to support the establishment of the fitness measurement programs; requiring the Department to establish an Advisory Council on Health and Physical Education; providing for the membership of the Advisory Council; etc First Reading Ways and Means 2/13 Hearing 3/4 Favorable with Amendments Report by Ways and Means Favorable with Amendments Report Adopted Second Reading Passed with Amendments</p>
<p>HB1325</p>	<p>Unexcused Student Absence - Repayment of State Costs</p>
<p>Stukes</p>	<p>Requiring the person who has legal custody or care of an unexcused student to reimburse the Department of Education the amount of specified costs of education under specified circumstances; requiring the Department to transfer the reimbursements to the Comptroller for deposit in the Unexcused Student Absence Dedicated Fund; and establishing the Unexcused Student Absence Dedicated Fund. First Reading House Rules and Executive Nominations 2/18 Re-referred Ways and Means</p>
<p>HB1543</p>	<p>Education - Public Schools - Virtual Schools</p>

Boteler and Kach	Authorizing the State Department of Education or a county board of education to establish a virtual school in the State; establishing that a virtual school is a public school subject to applicable laws and regulations; requiring a virtual school to provide specified curricular programs to the students of the virtual school; requiring a virtual school to provide specified materials and access to technology to the parent or guardian of a student enrolled in the virtual school; etc. First Reading House Rules and Executive Nominations 3/9 Re-referred Ways and Means 3/16
HB1549	Education Funding - Thornton Formula - Evaluation
Hixson, Barve, Frick, Gilchrist, Kaiser,	Requiring the State Department of Education to examine and evaluate specified education funding formulas; and requiring the Department to submit a preliminary report on or before July 1, 2009, and a final report on or before October 1, 2009, to the Governor and the General Assembly. First Reading House Rules and Executive Nominations 3/9
HB1558	Student Stigma Act
Sophocleus, Beidle, Carr, Haynes, Hov	Changing references to "emotional disturbance" to "emotional or behavioral disability"; providing that specified documents may not be used until the use of specified other documents; providing for the intent of the Act; etc First Reading House Rules and Executive Nominations Motion Rules Suspended for late introduction (Delegate Sophocleus) Adopted (138-0) re-referred House Rules and Executive Nominations 3/11 Re-referred Ways and Means Hearing 3/26