

HB 11 xfiled wSB204	<b>Student Stigma Act SENT TO SENATE</b>
Sophocleus, Robinson, Cane, DeBoy, Sossi, Glenn, Riley, Wood, Frush, Love, and Carr	FOR the purpose of changing references to emotional disturbance to emotional disability; providing that certain documents may not be used until the use of certain other documents; providing for the intent of this Act; and generally relating to changing references to emotional disturbance to emotional disability. First Reading Ways and Means 1/13 Hearing 2/10 cancelled Hearing 3/24 Favorable Report by Ways and Means Favorable Report Adopted Second Reading Passed 3/24 Third Reading Passed (139-1) 3/25 <b>SENT TO SENATE First Reading Education Health and Environmental Affairs</b>
HB 17	<b>Incidents of Bullying, Harassment, or Intimidation - Reports by Principals - Local Law Enforcement Agency</b>
McConkey	FOR the purpose of authorizing public school principals to report incidents of bullying, harassment, or intimidation against students attending the school to the chief of the local law enforcement agency; requiring principals to use a certain form; defining certain terms; and generally relating to the authorization of principals to report incidents of bullying, harassment, or intimidation against students to the chief of the local law enforcement agency. First Reading Ways and Means 1/13 Hearing 2/17 NO further action taken as of 4/1
HB 39 xfile SB 986	<b>Public High Schools and Public High School Students - Data Collection System</b>
Braveboy	FOR the purpose of requiring the State Department of Education to develop a certain 4 data collection system on or before a certain date; identifying the purpose of a certain provision of law; and generally relating to public high schools and public high school students. First Reading Ways and Means 1/13 Hearing 3/3 cancelled Hearing 3/24 no further action taken as of 4/1
HB 59 SENT TO SENATE	<b>Task Force to Incorporate the Principles of Universal Design for Learning into the Policies, Practices, and Curriculum of the Education Systems in Maryland</b>
Pena-Melnyk	FOR the purpose of establishing the Task Force to Incorporate the Principles of Universal Design for Learning into the Policies, Practices, and Curriculum of the Education Systems in Maryland; providing for the membership, purposes, and staffing of the Task Force; prohibiting a member of the Task Force from receiving compensation but entitling members to certain reimbursement for certain expenses under certain regulations in the State budget; requiring the Task Force to study and make certain recommendations on how to incorporate and apply the principles of Universal Design for Learning into the policies, practices, and curriculum of the education systems in Maryland; requiring the Task Force to submit a report to the State Board of Education and certain committees of the General Assembly on or before a certain date; providing for the termination of this Act; and generally relating to the Task Force to Incorporate the Principles of Universal Design for Learning into the Policies, Practices, and Curriculum of the Education Systems in Maryland. First Reading Ways and Means 1/13 Hearing 2/3 Favorable with Amendments Report by Ways and Means 3/27 Favorable with
HB 176 xfile SB 778	<b>Student Information - Availability to Military Recruiters SENT TO SENATE</b>

<p>Hixson, Hucker, Manno, Olszewski, Reznik, and Robinson</p>	<p>Requiring public schools that administer the Armed Services Vocational Aptitude Battery (ASVAB) to choose a specified score reporting option for military recruiter contact; requiring public schools that administer the ASVAB to send a written notice containing specified information to the ASVAB representative coordinating the administration of the ASVAB and to notify students and the parent or guardian of students taking the ASVAB of release of student information requirements; etc. First Reading Ways and Means 1/21 Hearing 3/3 Favorable with Amendments Report by Ways and Means Favorable with Amendments Report Adopted Second Reading Passed with Amendments Third Reading Passed (102-37) 3/18 <b>SENT TO SENATE First Reading Education Health and Environmental Affairs 3/19 No further action as of 4/1</b></p>
<p>HB 223 SENT TO SENATE</p>	<p><b>Montgomery County - Maintenance of Effort Waiver MC 14-10 PASSED BOTH HOUSE AND SENATE</b></p>
<p>Montgomery County delegation</p>	<p>Waiving the maintenance of effort provisions in law for a specified fiscal year for Montgomery County; and making the Act an emergency measure. First Reading Ways and Means 1/21 Hearing 2/24 Favorable with Amendments Report by Ways and Means Favorable with Amendments Report Adopted Second Reading Passed with Amendments 3/9; Third Reading Passed (130-5) <b>SENT TO SENATE</b> First Reading Budget and Taxation 3/12 Favorable Report by Budget and Taxation Favorable Report Adopted Second Reading Passed 3/23 Favorable Report Adopted Second Reading Passed 3/23 Third Reading Passed (44-3) 3/24</p>
<p>HB 269 xfile SB 540</p>	<p><b>Child with a Disability - Individualized Education Program SENT TO SENATE</b></p>
<p>Kaiser, Boteler, Carr, Feldman, Healey, Hecht, Ivey, Manno, Montgomery, O'Donnell, Reznik, Robinson, Schuler, Shewell, Sophocleus, Stocksdaile, and Stukes</p>	<p>Requiring appropriate school personnel to provide a copy of specified documents relating to the development of an individualized education program for a child with a disability to the parents of the child within 5 business days after a meeting between the child's parents and school personnel; requiring the documents to be in an accessible format; etc. Hearing 2/10 cancelled Hearing 2/17 Favorable with Amendments Report by Ways and Means 3/27 Favorable with Amendments Report Adopted Second Reading Passed with Amendments Third Reading Passed (139-0) <b>SENT TO SENATE</b> First Reading Education Health and Environmental Affairs 3/27 No further action as of 4/1</p>
<p>HB 276 UNFAVORABLE</p>	<p><b>Public School Holidays - Veterans Day</b></p>

Riley, James, Aumann, Barkley, Boteler, G. Clagett, Conaway, DeBoy, Glenn, Heller, Kach, McComas, McDonough, Montgomery, Norman, Robinson, Ross, Sophocleus, Sossi, Valderrama, Waldstreicher, Weir, and Wood	Adding Veterans Day to the list of public school holidays; removing Veterans Day from the list of days for which public schools are required to devote a part of the day to specified exercises; etc First Reading Ways and Means First Reading Ways and Means 1/25 Hearing 2/10 cancelled Hearing 2/17 <b>UNFAVORABLE REPORT</b>
HB 294 xfile SB 659	<b>Immunizations - Children Entering Seventh Grade or Higher</b>
Nathan-Pulliam, Benson, Costa, Gutierrez, Howard, Hubbard, Jones, Lee, Montgomery, Pena-Melnyk, Reznik, and V. Turner	Requiring the Department of Health and Mental Hygiene's regulations regarding immunizations to include the requirement that the parent or legal guardian of a child born on or after January 1, 1990, entering the seventh grade or the equivalent in this State or transferring into a school in this State at the seventh grade or higher level on or after September 1, 2010, to have specified immunizations administered to the child. First Reading Ways and Means 1/27 Hearing 3/3 No further action taken as of 4/1
HB 304 xfile SB 210	<b>Maintenance of Effort Requirement - Process and Factors SENT TO SENATE</b>
Jones, Conway, Hixson, Holmes, McIntosh, O'Donnell, Ross, and Schuh	Altering the date by which a county governing body must make a request to the State Board of Education for a waiver from the maintenance of effort requirement; requiring the State Board of Education to consider specified factors when making a decision whether to grant a waiver; altering the date by which the State Board of Education must inform the county governing body whether the waiver application has been granted or denied; etc. First Reading Ways and Means Hearing 2/24 Favorable with Amendments Report by Ways and Means 3/22 Favorable with Amendments Special Order 3/26 (Delegate Hixson) Adopted Special Order later today (Delegate Hixson) Adopted Favorable with Amendments Report Adopted Floor Committee Amendment Adopted Second Reading Passed with Amendments Third Reading Passed (139-1) <b>SENT TO SENATE</b> First
HB 334 SENT TO SENATE	<b>Public Schools - Physical Education Facilities</b>

Walker and Ivey	Requiring the State Department of Education to adopt regulations that require all public school buildings newly constructed or completely renovated and occupied after January 1, 2013, to include a gymnasium and support spaces for physical education instruction and to adopt guidelines for facilities for physical education programs. First Reading Ways and Means 1/27 Hearing 3/3 Favorable with Amendments Report by Ways and Means 3/15 Favorable with Amendments Report by Ways and Means Favorable with Amendments Report Adopted Special Order 3/17 (Delegate Walkup) Adopted Second Reading Passed with Amendments 3/17 Third Reading Passed (136-0) 3/19 <b>SENT TO SENATE</b> First Reading Budget and Taxation 3/22 Hearing 3/30
HB 335 xfile SB 1030	<b>State Board of Education - Financial Literacy Curriculum - Graduation Requirement</b>
Walker	Requiring the State Board of Education to develop curriculum content for a course in financial literacy; requiring county boards of education to implement financial literacy curriculum content in public high schools in the county; requiring students to complete a financial literacy course in order to graduate from high school; etc. First Reading Ways and Means 1/27 Hearing 3/3 Hearing Cancelled; Hearing 3/24 Hearing cancelled No further action taken as of 4/1
HB 410	<b>Education - Statewide Maintenance of Effort Waiver</b>
Hixson, Boteler, Bronrott, Cane, G. Clagett, DeBoy, Doory, Dumais, Frick, Gilchrist, Glenn, Healey, Hecht, Ivey, Kaiser, King, Love, Minnick, Mizeur, Montgomery, Niemann, Ramirez, Rice, Shewell, Sophocleus, Sossi, Stocksdale, and Wood	Waiving the maintenance of effort requirement for the counties and Baltimore City for a specified fiscal year; providing for the calculation of specified levels of appropriations by the counties and Baltimore City for a specified fiscal year; making the Act an emergency measure; etc. First Reading Ways and Means 1/29 Hearing 2/24 no further action taken as of 4/1
HB 413 SENT TO SENATE	<b>Instruction of Blind and Visually Impaired Students - Use of Braille</b>

<p>Hixson, Bartlett, Barve, Beidle, Bobo, Boteler, Bronrott, Carr, G. Clagett, DeBoy, Frank, Frush, George, Gilchrist, Glenn, Gutierrez, Hammen, Hecht, Heller, Hucker, Ivey, Kaiser, Kirk, Krysiak, Kullen, Lafferty, Lee, Levi, Love, Mathias, McHale, McIntosh, Mizeur, Montgomery, Nathan-Pulliam, Niemann, O'Donnell, Olszewski, Proctor, Reznik, Robinson, Rosenberg, Schuler, Shewell, Simmons, Sophocleus, Sossi, Tarrant, F. Turner, V. Turner, Valderrama, Vallario, Waldstreicher, and Weir</p>	<p>Requiring the State Board of Education to establish standards for the mastery of braille for use in English, language arts, and mathematics instruction for blind and visually impaired students on or before September 1, 2012; requiring the State Board and the Professional Standards and Teacher Education Board to review and, as appropriate, modify certification and recertification requirements for specified teachers; etc. First Reading Ways and Means 1/29 Hearing 2/17 Favorable with Amendments Report by Ways and Means Favorable with Amendments Report Adopted Second Reading Passed with Amendments 3/9; Third Reading Passed (136-0) SENT TO SENATE First Reading Education Health and Environmental Affairs 3/12 no further action as of 4/1</p>
<p>HB 415 UNFAVORABLE</p>	<p><b>Character Education Fund</b></p>
<p>Barnes and Ross</p>	<p>Establishing the Character Education Fund in the State Department of Education; requiring the Governor to include a specified amount in the State budget each fiscal year for the Fund; establishing the grant eligibility requirements for the Fund; requiring the Department to adopt specified criteria for approving character education programs, decide whether to approve a proposed program by specified dates, and make specified grant awards by specified dates; etc. First Reading Ways and Means 1/29 Hearing 2/24 <b>UNFAVORABLE</b></p>
<p>HB 439 xfile SB 452</p>	<p><b>Innovative School Scheduling Models - Low-Performing and At-Risk Public Schools SENT TO SENATE</b></p>
<p>Kaiser, Cardin, Ivey, Olszewski, R</p>	<p>Requiring the State Board of Education to explore the use of innovative school scheduling models, including extended year and year-round schooling, in low-performing and at-risk public schools; requiring the State of Maryland to include the funding of these school scheduling models as part of the State's application to the United States Department of Education for the Race to the Top Fund; etc. First Reading Ways and Means 1/29 Hearing 2/24 Favorable with Amendments Report by Ways and Means Favorable with Amendments Report Adopted Second Reading Passed with Amendments Third Reading Passed (139-0) SENT TO SENATE First Reading Education Health and Environmental Affairs 3/27</p>
<p></p>	<p></p>

HB 440 xfile SB 453	<b>Teachers - National Board Certified Teacher Pilot Program</b>
Kaiser	Requiring a staff development teacher that participates in the National Board Certified Teacher Pilot Program to be a nationally board certified teacher; requiring the State to include the funding of the Program as part of the State's application to the United States Department of Education for the Race to the Top Fund; etc. First Reading Ways and Means 1/29 Hearing 3/10 no further action taken as of 4/1
HB 462 SENT TO SENATE	<b>Education - Discrimination Prohibited - Protected Classes</b>
Kaiser, McIntosh, and Mizeur	Altering a provision of law relating to discrimination in the employment of teachers in the public schools in the State to conform to other provisions of State law governing discrimination in employment. First Reading Health and Government Operations 1/29 Hearing 3/3 Favorable with Amendments Report by Health and Government Operations 3/15 Favorable with Amendments Report Adopted Special Order 3/18 (Delegate McConkey) Adopted Second Reading Passed with Amendments 3/17 Third Reading Passed (131-3) 3/22 <b>SENT TO SENATE</b> First Reading Education Health and Environmental Affairs 3/23 No further action as of 4/1
HB 466 xfile SB286	<b>Governor's P-20 Leadership Council of Maryland SENT TO SENATE K-12 MEMBERSHIP INCREASED!!!!!!</b>
<b>The Speaker</b>	Establishing the Governor's P-20 Leadership Council of Maryland; providing for the membership, tenure, chair, and staffing of the Council; establishing an Executive Committee; and providing for the duties of the Executive Committee and Council. First Reading Ways and Means & Appropriations 1/29 Hearing 2/24 Favorable with Amendments Report by Ways and Means Favorable with Amendments Report Adopted Second Reading Passed with Amendments Third Reading Passed (138-3) <b>SENT TO SENATE</b> First Reading Education Health and Environmental Affairs
HB 467 xfile SB 275	<b>Education - Maryland Longitudinal Data System</b>
<b>The Speaker</b>	Establishing the Maryland Longitudinal Data System as a statewide data system containing individual-level student data from all levels of education and into the workforce; establishing the purpose of the system; establishing the Maryland Longitudinal Data System Center as an independent unit of State government; providing for the organizational placement, location, staffing, and funding of the Center; etc. First Reading Ways and Means & Appropriations 1/29 Hearing 2/24 no further action taken as of 4/1
HB 503	<b>High School Sports - Mandatory Playing Guidelines</b>

Walker, Davis, Rice, Serafini, and Vaughn	Requiring the State Board of Education, in conjunction with the Maryland Public Secondary Schools Athletic Association, to adopt regulations to establish athletic participation guidelines for students on public high school athletics teams; and requiring the guidelines to include provisions <b><u>requiring that (all students on the team) students be allowed to play in ( EACH) athletic contests</u></b> , subject to exceptions; and exempting public high school varsity athletics teams. First Reading Ways and Means 2/1 Hearing 3/3 no further action taken as of 4/1
HB 505	<b>Student Participation in High School Sports - Academic Requirements</b>
Walker	Requiring the State Board of Education to adopt regulations to establish academic performance standards that students in public high schools in the State must meet in order to participate in high school athletic competitions, as specified; requiring the regulations to include specified provisions; requiring county boards of education to allow public high school students in the county to participate in specified high school athletic competitions only in accordance with the regulations of the State Board; etc. First Reading Ways and Means 2/1 Hearing 3/3 No further action taken as of 4/1
HB 610 xfile SB 366	<b>Public Charter School Facility Revolving Loan Fund</b>
Love, Beidle, Costa, Dwyer, George, King, Kipke, McConkey, Schuh, and Sophocleus	Establishing the Public Charter School Facility Revolving Loan Fund; stating the purpose of the Fund; authorizing specified applicants to obtain loans from the Fund; requiring the State Board of Education to administer the Fund and to consider specified factors when evaluating loan applications; specifying loan amounts; requiring the State Board to report specified information to county boards of education each fiscal year; specifying provisions relating to loan repayment; requiring the State Board to adopt regulations; etc. First Reading Ways and Means 2/3 Hearing 3/24 No further action as of 4/1
HB 632	<b>Maintenance of Effort - Penalty</b>
Howard, Benson, Davis, Frush, Gaines, Healey, Holmes, Ivey, Niemann, Pena-Melnyk, Proctor, Ramirez, Ross, Valderrama, Vaughn, and Walker	Waiving the maintenance of effort penalty for fiscal year 2010; providing for the application of the Act; etc. First Reading Ways and Means 2/3 Hearing 2/24 no further action taken as of 4/1
HB 723 xfiled SB239	<b>Age of Compulsory Attendance - Exemptions</b>
Hixson, Bartlett, Boteler, Elmore, Frick, Howard, Ivey, Murphy, Myers, Rice, Ross, Stukes, and F. Turner	Altering the age at which children are required to attend a public school regularly during the entire school year, subject to specified exceptions; etc. First Reading Ways and Means 2/5 Hearing 3/3 no further action taken as of 4/1

HB 760	<b>Substitute Teachers - Qualifications, Training, and Study</b>
Kaiser, Barkley, Carr, Feldman, H	Requiring each county board of education to establish qualifications for substitute teachers employed by a county board; requiring a county board to require each substitute teacher to complete an orientation and training program; requiring county boards to train specified school administrators in specified issues related to substitute teachers; requiring a county superintendent to develop a specified in- service training program; etc. First Reading Ways and Means 2/5 No further action taken as of 4/1
HB 764 xfile 264	<b>State Board of Education - Financial Literacy Curriculum - Graduation Requirement</b>
Carter, Anderson, Gutierrez, and	Requiring the State Board of Education to develop curriculum content for a course in financial literacy; requiring county boards of education to implement specified curriculum content in specified high schools; requiring specified students to complete a specified course in order to graduate from high school; etc. First Reading Ways and Means 2/5 Hearing 3/3 no further action taken as of 4/1
HB 781 UNFAVORABLE	<b>Teachers and Other Personnel - Transfer - Notice</b>
Howard, Harrison, Ivey, Proctor, Robinson, Vaughn, and Walker	Requiring a county superintendent to provide a specified individual with written notice of the reason for the transfer at least 10 days before the transfer of the individual. 2/8 First Reading Ways and Means Hearing 3/10 <b>Unfavorable Report by Ways and Means Withdrawn</b>
HB 789 SENT TO SENATE	<b>Elementary and Secondary Education - Health Curriculum - Diabetes Education</b>
Howard, Cane, G. Clagett, DeBoy, Glenn, Harrison, Haynes, Kirk, Proctor, Robinson, Sophocleus, Stukes, and F. Turner	Requiring each county board of education, with the assistance of the county health department, to provide instruction in diabetes education in the health education curriculum that county school boards are to provide in the public schools. First Reading Ways and Means 2/8 Hearing 3/3 Favorable with Amendments Report by Ways and Means Favorable with Amendments Report Adopted Second Reading Passed with Amendments Third Reading Passed (138-0) 3/26 <b>SENT TO SENATE</b> First Reading Senate Rules
HB 853 xfile SB 1060	<b>State Department of Education - Personal Financial Literacy State Curriculum</b>
Stein and Krebs	Requiring county boards of education to make specified certifications regarding the Personal Financial Literacy State Curriculum on or before September 1 of each year; requiring the State Department of Education to develop a process to monitor the implementation of the curriculum; and requiring the Department to report regarding monitoring and implementation to the Governor and General Assembly on or before December 1 of each year. Hearing 3/17 No further action taken as of 4/1

HB 911 xfile SB 984	<b>Tween/Teen Dating Violence (Kristin Marie Mitchell Law)</b>
Carter, Anderson, Carr, Dumais, Love, McComas, Montgomery, Oaks, Pena-Melnyk, Ross, Shank, Simmons, Stukes, Taylor, F. Turner, and Walker	Requiring the State Board of Education to adopt in the public schools a specified program on dating violence on or before a specified date; altering the definition of "victim of domestic violence"; requiring the Governor to proclaim the first week in February each year "Tween/Teen Dating Violence Education and Awareness Week"; etc. First Reading Ways and Means & Judiciary 2/10 Hearing 3/17 no further action taken as of 4/1
HB 973 SENT TO SENATE	<b>Maryland Youth Crisis Hotline - Distribution of Information</b>
Aumann, Bates, Beitzel, Bronrott, Burns, Frank, Gaines, Gutierrez, Haynes, Howard, Jennings, Kach, Lafferty, McComas, Morhaim, Nathan-Pulliam, Olszewski, Pena-Melnyk, Shank, Shewell, Sossi, Stein, Stocksdale, Stukes, Weir, and Wood	Requiring each county board of education to provide students in the 6th through 12th grades with the telephone number of the Maryland Youth Crisis Hotline in specified ways; requiring specified schools to hold a school-wide assembly during the first month of each year; requiring all students and school personnel to attend a specified school assembly; requiring specified schools to send information about the Maryland Youth Crisis Hotline to the parents or guardians of specified students before the school year begins each year; etc. First Reading Ways and Means 2/12 Hearing 3/24 Favorable with Amendments Report Adopted Second Reading Passed with Amendments Third Reading Passed (140-0) <b>SENT TO SENATE</b> First Reading Education Health and Environmental
HB 983 xfile SB 1007	<b>Public Schools - Law Enforcement Officers - Cultural Competency Training Program SENT TO SENATE</b>
Rice, Ivey, Levi, Ross, and Walker	Requiring the State Department of Education, in consultation with the Maryland Police Training Commission, to develop and implement a cultural competency training program for specified law enforcement officers; providing for the contents of the cultural competency training program; and requiring specified law enforcement officers employed by a county board of education to complete the cultural competency training program before beginning an assignment to patrol a public school building or grounds. First Reading Ways and Means 2/12 Hearing 3/17 Favorable with Amendments Report by Ways and Means Favorable with Amendments Report Adopted Second Reading Passed with Amendments 3/25 Third Reading Passed (131-6) <b>SENT TO SENATE</b> First Reading Education Health and Environmental Affairs 3/27
HB 1036 xfile SB 866	<b>Education - Enrollment - Average Daily Attendance</b>
Hixson, Barve, Frick, Gilchrist, and Kaiser	Requiring specified enrollment calculations used for education aid to be based on the average daily attendance in specified school years; etc. First Reading Ways and Means 2/15 Hearing 3/17 no further action taken as of 4/1
HB 1131	<b>Maintenance of Effort Waiver - Appeal Process</b>

O'Donnell, Barve, and Bates	Requiring the State Board of Education to inform county boards of education of a specified decision; authorizing specified parties to appeal the decision of the State Board of Education to the Office of Administrative Hearings within a specified time frame; requiring the Office of Administrative Hearings to conduct a hearing and issue a decision within a specified time frame and according to specified provisions of law; etc. First Reading Ways and Means 2/17 Hearing 2/24 no action taken as of 3/5 no further action taken as of 4/1
HB 1154	<b>Education Funding Formula - Average Daily Attendance</b>
O'Donnell, Aumann, Bates, Beitzel, Costa, Dwyer, Eckardt, Elliott, Elmore, Frank, George, Haddaway, Jenkins, Kach, Kipke, McComas, McConkey, Miller, Norman, Schuh, Shank, Smigiel, Sossi, Stifler, and Stocksdale	Requiring specified enrollment calculations used for education aid to be based on the average daily attendance in specified school years; etc. First Reading Ways and Means 2/17 Hearing 3/17 no further action taken as of 4/1
HB 1160 SENT TO SENATE	<b>Safe Schools Act of 2010</b>
Busch, Dumais, Gilchrist, Heller, Hixson, Ivey, Kaiser, Kramer, Manno, Myers, Olszewski, and Rice	Requiring the juvenile court to notify a specified school official that a child has been found to be delinquent, in need of assistance, or in need of supervision and committed to a specified agency under specified circumstances; adding specified offenses to a list of offenses for which a student is arrested that are required to be reported to specified school officials under specified circumstances; etc. First Reading Ways and Means 2/17 Hearing 3/3 Favorable with Amendments Report by Ways and Means 3/15 Favorable with Amendments Report Adopted Second Reading Passed with Amendments Third Reading Passed (139-0) 3/18 <b>SENT TO SENATE</b> First Reading Education Health and Environmental Affairs & Judicial Proceedings 3/19; Hearing 3/31 at 1:00 p.m. (Education Health and Environmental Affairs)
HB 1165	<b>Offenses Reportable to School Authorities</b>
Love, Beidle, Costa, Dwyer, George, James, King, Kipke, McConkey, Schuh, and Sophocleus	Amending specified definitions, including the definition of "reportable offense," to include specified violations of the Criminal Law Article and the attempt to commit specified crimes; and requiring a law enforcement agency to report the arrest of a student for a reportable offense to a local superintendent and the public or nonpublic school principal. First Reading Ways and Means 2/17 Hearing 3/3 no further action taken as of 4/1
HB 1179	<b>Office of Student Financial Assistance - Public Service Scholarships - Student Members of County Boards of Education</b>

Murphy, Bartlett, Barve, Cardin, Doory, Elmore, Frick, George, Hecht, Hixson, Howard, Jameson, Kullen, Levy, Rice, Shank, Stukes, Walker, and Wood	Authorizing members of the General Assembly to authorize the Office of Student Financial Assistance to award specified scholarship funds to student members of county boards of education; establishing the program of Public Service Scholarships for Student Members of County Boards of Education; establishing requirements for receiving a scholarship; establishing the amount, use, and duration of specified awards; providing for the funding of Public Service Scholarships; etc. First Reading Ways and Means 2/17 Hearing 3/24 no further action as of
HB 1214	<b>Equity in Education Funding Act of 2010</b>
Ross, Barnes, Benson, Braveboy, Davis, Frush, Gaines, Griffith, Healey, Holmes, Howard, Hubbard, Ivey, Levi, Niemann, Pena-Melnyk, Proctor, Ramirez, V. Turner, Valderrama, Vallario, Vaughn, and Walker	Altering the calculation of specified distributions required to be made to specified counties based on per yeild of county income taxes; providing for the calculation of net taxable income for the calculation of specified State aid for education; providing for the allocation of funds for State aid for education resulting from specified calculations; providing for the allocation of federal funds under specified circumstances; etc .First Reading Ways and Means 2/18 Hearing 3/24 No further action taken as of 4/1
HB 1221 UNFAVORABLE	<b>Maryland Safe Roads For Teens Act</b>
Bronrott	Altering the hours during which a minor holder of a provisional driver's license may drive unsupervised; modifying a license restriction that prohibits a minor holder of a provisional driver's license from driving a motor vehicle carrying specified passengers under specified circumstances; and repealing specified provisions requiring that restrictions on a minor holder of a provisional driver's license related to passengers and the use of wireless communication devices be enforced as a secondary action. First Reading Environmental Matters Hearing 3/9 no action taken as of 3/16 <b>Unfavorable Report</b> by Environmental Matters 3/18
HB 1228	<b>Fair Funding for Public Schools</b>
Stocksdale, Aumann, Bates, Dwyer, Eckardt, Frank, George, Haddaway, McComas, Miller, O'Donnell, Serafini, Shank, Shewell, Smigiel, and Sossi	Altering the definition of "full-time equivalent enrollment" in the calculation for specified State aid for education; and applying the Act to the calculation of payments of State aid for education for fiscal years beginning after June 30, 2011. First Reading Ways and Means 2/18 Hearing 3/24 No furhter action taken as of 4/1
HB 1263 xfile SB 899	<b>Education Reform Act of 2010 TENURE LAW SENT TO SENATE</b>

<p>The Speaker (By Request - Administration) and Delegates Busch, Hixson, Kaiser, and Rosenberg</p>	<p>Altering the probationary period of employment of a certificated employee in a public school system; altering specified procedures related to the probationary period of a certificated employee; requiring a county board of education to evaluate annually a nontenured certificated employee based on established performance evaluation criteria; etc. First Reading Ways and Means 2/18 Hearing 3/10 Favorable with Amendments Report by Ways and Means Favorable with Amendments Report Adopted Second Reading Passed with Amendments 3/23 Third Reading Passed (136-3) <b>SENT TO SENATE</b> First Reading Education Health and Environmental Affairs 3/25</p>
<p>HB 1287 xfile SB 536</p>	<p><b>State Board of Education - Student Member Full Voting Rights Act</b></p>
<p>Ali</p>	<p>Allowing the student member of the State Board of Education to vote on the dismissal of or other disciplinary actions involving personnel, the State Board's budget, and specified appeals to the State Board. First Reading Ways and Means 2/18 Hearing 3/24 Favorable with Amendments Report by Ways and Means Favorable with Amendments Report Adopted Second Reading Passed with Amendments 3/26</p>
<p>HB 1312</p>	<p><b>Maryland Center for School Safety</b></p>
<p>Walker, Olszewski, Rice, and Stukes</p>	<p>Creating the Maryland Center for School Safety; creating the Board of Directors of the Center; specifying the composition of the Board and the staffing of the Center; providing that a member of the Board may not receive compensation but may be reimbursed for specified expenses; specifying the terms of the initial members of the Board; authorizing the Board to elect specified officers; specifying the duties of the Center; requiring the Center to report specified information to the Governor and the General Assembly; etc. First Reading Ways and Means 2/18 Hearing 3/3 Favorable with Amendments Report by Ways and Means Favorable with Amendments Report Adopted Second Reading Passed with Amendments 3/26</p>
<p>HB 1334</p>	<p><b>Nonpublic Schools - Bullying Policies - Compliance</b></p>
<p>Rice, Stein, Barkley, Bartlett, Dumais, Feldman, Frick, Gutierrez, Hucker, Montgomery, Myers, Ross, Tarrant, Taylor, and Walker</p>	<p>Providing that specified provisions of law regarding the development of a specified bullying, harassment, and intimidation policy apply to nonpublic schools that accept State money; and providing that specified provisions of law do not apply to nonpublic schools that accept State money for the placement of students with disabilities in nonpublic programs. First Reading Ways and Means 2/18 Hearing 3/3 no further action taken as of 4/1</p>
<p>HB 1346 UNFAVORABLE</p>	<p><b>State Employees - Collective Bargaining - "The Fair Share Act" - Repeal</b></p>

Shank, Bartlett, Bates, Beitzel, George, Haddaway, Kach, Krebs, McComas, McConkey, and Smigiel	Repealing provisions of law authorizing collective bargaining negotiations pertaining to specified State employees to include negotiations relating to the right of an employee organization to receive service fees from nonmembers; and repealing an exemption for employees with specified religious beliefs and a requirement that the employees pay a specified amount of money to a specified charitable organization First Reading Appropriations 2/18 Hearing 3/18 <b>Unfavorable Report</b> by Appropriations 3/26
HB 1362 SENT TO SENATE	<b>Education - Public Schools - Virtual Schools</b>
Boteler, Aumann, Bartlett, Barve, Elmore, George, Kach, Murphy, Myers, Schuler, Shank, Shewell, Sossi, Stocksdale, and Stukes	Authorizing a county board of education, subject to the approval of the State Department of Education, to establish a virtual school in the State; establishing that a virtual school is a public school subject to applicable laws and regulations; requiring a virtual school to provide specified curricular programs to the students of the virtual school; requiring a virtual school to provide specified materials and access to technology to the parent or guardian of a student enrolled in the virtual school; etc.First Reading Ways and Means 2/18 Hearing 3/24 Favorable with Amendments Report by Ways and Means Favorable with Amendments Report Adopted Second Reading Passed with Amendments 3/26 Third Reading Passed (138-1) <b>SENT TO SENATE</b> First Reading Senate
HB 1371 UNFAVORABLE	<b>Public Schools - Student Gang Activity - Records and Reporting</b>
George, Bartlett, Boteler, Cardin, Doory, Howard, Kaiser, Murphy, Myers, Shank, Stukes, and F. Turner	Requiring public schools to maintain a record of an individual determined to be a school gang member and the incidents that precipitated that determination; requiring the record to include specified information; requiring a record of a public school student determined to be a school gang member to be a part of an individual's permanent school record and to be reported to an individual's teachers; requiring specified records to be reported to a law enforcement unit; and defining the term "school gang member". First Reading Ways and Means 2/18 Hearing 3/3 <b>Unfavorable Report by Ways and Means Withdrawn</b>
HB 1384 WITHDRAWN	<b>Restore Respect at School Act</b>
Levi, Glenn, Benson, Bohanan, Branch, Burns, DeBoy, Kirk, Montgomery, Ross, Schuler, Stukes, V. Turner, Vallario, Vaughn, and Walker	Denying eligibility for a specified subtraction modification and specified tax credit allowed against the State income tax to specified parents or guardians if their dependent child does not meet specified school discipline and attendance requirements; requiring the State Board of Education to adopt specified regulations that provide a process for determining ineligibility; etc.First Reading Ways and Means 2/18 Hearing 3/3 <b>Unfavorable Report by Ways and Means Withdrawn</b>
HB 1391 xfile SB 865	<b>Education - Student-Athletes - Concussions</b>

Montgomery, Reznik, Barnes, Bronrott, Cardin, Frick, Frush, Heller, Ivey, Kaiser, Kramer, Kullen, Mizeur, Morhaim, Pena-Melnyk, Rice, and Walker	Requiring the State Department of Education, in collaboration with specified organizations and individuals, to develop and implement a specified program to provide awareness and training to coaches, school personnel, student-athletes, and the parents or guardians of student-athletes on the nature and risks of a concussion, the criteria for return to play, and the risks of not reporting injury and continuing to play; etc. First Reading Ways and Means & Health and Government Operations 2/18 Hearing 3/24 No further action taken as of 4/1
HB 1430	<b>Student Health and Fitness Act</b>
Walker, Ali, Barnes, Bartlett, Beidle, Beitzel, Branch, Braveboy, Burns, Cane, Cardin, Carter, Conaway, Elmore, Feldman, Gutierrez, Healey, Holmes, Howard, Ivey, Kach, Kipke, Minnick, Oaks, Pena-Melnyk, Proctor, Rice, Riley, Schuh, Sophocleus, Sossi, Stukes, Taylor, V. Turner, and Valderrama	Requiring that a public school student in kindergarten through grade 5 be provided a daily program of physical activity totaling at least 150 minutes of physical activity each week, including at least 90 minutes of physical education; requiring that the program of physical activity for a specified category of student be consistent with a specified plan for the student; requiring public elementary schools to designate a specified group to plan and coordinate specified activities; etc. First Reading House Rules and Executive Nominations 2/24 no action taken as of 3/5 Re-referred Ways and Means 3/8 HEARING 3/24 No further action taken as of 4/1
HB 1486	<b>Public Schools - Student Attendance - Preventing Chronic Absenteeism</b>
Gutierrez, Rice, Ali, Barkley, Barnes, Bobo, Bronrott, Carr, Carter, Frick, Griffith, Howard, Hucker, Ivey, Kaiser, Kirk, Krysiak, Lee, Manno, Mizeur, Montgomery, Nathan-Pulliam, Pena-Melnyk, Ramirez, Reznik, Ross, Schuh, Sophocleus, Stukes, Taylor, V. Turner, Valderrama, Waldstreicher, and Walker	Requiring public schools to maintain a record of the daily attendance of students in kindergarten through 12th grade using a specified identifier, calculate and maintain a record of specified attendance information, and submit a report to the county board of education that includes specified student attendance information at the end of each grading period each year; requiring each county board to calculate and maintain a specified record of countywide student attendance information; etc. First Reading House Rules and Executive Nominations 3/1 Re-referred Ways and Means 3/8 Hearing 3/17 No further action taken as of 4/1